

## ***What is a School-Parent Compact?***

A School-Parent Compact is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach grade-level standards.

Effective compacts:

- Link to goals of the school improvement plan;
- Focus on student learning objectives;
- Describe how teachers will help students develop those skills via high-quality instruction;
- Share strategies parents can use at home;
- Explain how teachers and parents will communicate about student progress;
- Describe opportunities for parents to volunteer, observe, and participate in the classroom.

## ***Jointly Developed***

The parents, students, and staff of Jenkins-White, developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies and supports, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the compact and make changes based on student needs.

If you would like to volunteer or participate in any parent programs, please contact the school.

We are committed to helping our parents help their children. We have provided dynamic schedule of parent workshops that highlight content assistance for parents that can be used at home with their children. Please see our school's parent workshop calendar listed in our Parental Involvement Policy.

**We will see you soon!**

## **Communicating about Student Learning**

Do you have questions about your child's progress?

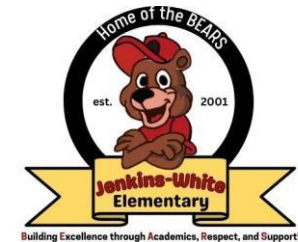
Jenkins White ES is committed to frequent two-way communication with families about students' learning. Some of the ways you can expect us to reach you are:

Emails  
Robo Calls  
Letters  
Social Media  
Newsletters  
Website  
Telephone

Contact your child's teacher by phone at (706) 737-7266 or email. Email addresses are on the school website.

**Parents are welcome to contribute comments at any time.**

## ***School-Parent Compact for Achievement 2025-2026***



## **Jenkins-White Elementary School**

Dr. Usry-Wilson, Principal  
Mrs. Harris, Asst. Principal  
800 15<sup>TH</sup> Street  
Augusta GA 30901  
(706) 737-7266

***Revised: April 28, 2025***

***Virtual Meeting link on school  
website***

## Our Goals for Student Achievement

### Richmond County School System's Goals

During the 25-26 school year, we will increase student content mastery in tested subject areas on the Georgia Milestones by 6%.

During the 25-26 school year, we will increase post-high school readiness by increasing our graduation rate by 2%.

During 25-26, we will increase teacher and support staff retention by 3% through consistent, meaningful employee evaluations. During the 25-26 school year, we will reduce chronic absenteeism by 3%. • During the 25-26 school year, we will improve the on-time delivery rate of student transportation services by 5%.

### Jenkins-White Elementary School's Goals

*During the 2025-2026 school year...*

*JWES will increase through differentiated professional learning, teachers will have multiple opportunities to improve their instructional systems by May 2026, as measured by 5% increases in TKES performance standards at Level III: Instructional Planning (58% to 63%) and Instructional Strategies (75% to 80%).*

*At least 5% of our students will respond to our tiered intervention supports for behavior and SEL as evidenced by our office referrals and spotlight data analysis during the 2025-2026 school year 75% to 80%.*

*By May 2026, the percentage of students that score within the grade level stretch band on Georgia Milestones Assessment will increase by 3 percent. To include 3rd grade 12.4 to 15.4, 4th grade 14.4 to 17.4 and 5th grade 21.25 to 24.25*

#### Reading focus:

*(K-5) – Read with fluency and comprehension*

#### Mathematics focus:

*(K-5) - Solve mathematics word problem using addition, subtraction, multiplication, and division*

### As a School, We Will...

The teachers will work with students and their families to support students' success in all content areas. Some of our key connections with families will be:

- Help students count quantities of objects, compare sets of objects and represent quantities within numerals of 20.
- Retell stories, by identifying characters/settings.
- Assist students in understanding addition and subtraction and strategies for addition and subtraction within 20.
- Assist students in reading with purpose and expression.
- Provide students with an understanding of multiplication and division strategies for multiplication and division within 100.
- Help students use root words, prefixes and suffixes to figure out the meaning of unknown words.

### As a Parent/Guardian, I Will...

Jenkins-White Elementary parents have been invited to develop ideas about how families can support students' success in all content areas. Families may have other ideas to add to this list.

- I will help my child practice counting objects around the house up to 20.
- I will help my child read with purpose and expression.
- I will help my child practice addition, subtraction, multiplication and division facts.
- I will help my child memorize multiplication and division facts by using flash cards.
- I will help my child use root words, prefixes and suffixes to figure out the meaning of unknown words.

### As a Student, I Will...

Jenkins-White Elementary students joined with staff and parents to develop ideas about how they can succeed in school and reach goals in all content areas. Students thought of the following ideas to make connections between learning at home and school:

- Practice counting objects around the house up to 20.
- Practice reading with purpose and expression.
- Practice addition, subtraction, multiplication and division facts.
- Memorize multiplication and division facts by using flash cards.
- Use root words, prefixes and suffixes to figure out the meaning of unknown words at home.